



Written statement of relationships and sex education

As a school, we have a longstanding commitment to delivering an excellent RSE programme; a curriculum which is under continuous review and development in order to be at the forefront of this area. We strive to ensure that up-to-date, relevant, accurate and age-appropriate Relationship Education (Primary) and Sex and Relationships Education (Secondary) is taught to pupils with utmost sensitivity and inclusivity.

We have thoroughly reviewed the School's current RSE provision against the Department for Education's (DfE) draft guidance, which was published in February 2019 ([Relationships Education, Relationships and Sex Education and Health Education \(England\) Regulations 2019](#) – made under section 34 of the Children and Social Work Act 2017). We are satisfied that the curriculum we have in place more than fulfils the DfE's guidance as well as that of Swedish requirements.

To be effective for all, it is important that the school works collaboratively with parents, with the clear recognition that parents/carers are the "first teachers of...children" (DfE, 2019) in this regard. Any concerns about the School's RSE programme, including a request for a child to be withdrawn from RSE lessons, should be discussed with the Head (Primary/Secondary school) or the Deputy Head (6th form), making it clear which specific aspects they wish their child to be withdrawn from.